Title	Call for Applications: Associate Professor, Lecturer, or Assistant Professor in General Education (English Language Education, with a focus on ELT/TESOL)
Institution	National Institute of Technology, Hakodate College
URL	https://www.hakodate-ct.ac.jp/
Department	General Education (Human and Social Sciences)
Content of job information	[Explanation of institution (recruitment background, institution details, etc.)] Our school is a National Institute of Technology (KOSEN), a five-year higher education institution for students who have completed junior high school. It consists of three departments: ・**Department of Production Systems Engineering**, with three courses (Mechanical Engineering, Electrical and Electronic Engineering, and Computer Engineering) ・**Department of Material and Environmental Engineering** ・**Department of Civil Engineering** In the first year, all students are placed into five mixed classes and take a common curriculum. From the second year, they choose their department and course of study. After completing the five-year main program, students may advance to a two-year **Advanced Course**, which offers three programs—Production System Engineering, Materials and Environmental Engineering, and Civil Engineering—continuing directly from the respective undergraduate departments. [Job details (duties, subject responsible for, etc.)] Subjects: Comprehensive English, Practical English, TOEIC classes, etc. Research fields: English Education, TESOL, English Linguistics Duties: Language teaching, Research, Homeroom teacher, Advisor to club activities, International caretaking, Day or night duty of the students' dormitory [Address of work location] 14-1 Tokura-cho, Hakodate, Hokkaido 042-8501 [Number of positions] 1 position Assistant professor, Lecturer, or Associate professor [Expected Start Date] April 1st, 2026
Research fields	Broad Category: Humanities Small Category: Linguistics (English Language Education)
Job type	Assistant professor, Lecturer, or Associate professor
Employment status	Full-time (tenured)
Qualifications	Applicants must meet the following requirements: (1) Have a deep understanding of and strong enthusiasm for teaching, research, and student guidance at a national institute of technology, including class management,

	dormitory supervision, and extracurricular activities, and be able to carry out these responsibilities. (2) Hold a master's degree or higher. (3) (For Japanese nationals) Possess a junior high school teacher's license (English) or a senior high school teacher's license (English). (4) Be able to collaborate and work smoothly with other faculty and staff members in carrying out the above responsibilities. (5) Be motivated to contribute to local communities and engage in international exchange activities. (6) (For non-native Japanese speakers) Possess Japanese language proficiency equivalent to or higher than JLPT N3 level, in order to perform school duties without difficulty.
Application period	June 30th, 2026 (Deadline for receipt)
Application /selection /notification of result /contact details	[Documents to be submitted] (in English or Japanese) (1) Curriculum vitae with a recent photograph. (Form 1) (2) A list of academic, educational, and professional service activities. (Form 2) (3) Brief statement of research and teaching interests/achievements. (approximately 700 English words or 1,200 Japanese letters on A4 size sheet) (Free format) (4) Three copies of three major original publications. (5) Achievements in education, student advising and administration. (Form 3) (6) Plan or aspiration for education, research and student advising. (approximately 1,100 English words or 2,000 Japanese letters on A4 size sheet) (free format) (7) A letter of recommendation, and contact information from two references. (institution, position, name, address, phone number, fax number and e-mail address etc.) (8) Additional Information for Screening. ※You can download application Forms 1, 2, and 5 from https://www.hakodate-ct.ac.jp/guidance/kyoinkoubo [Mailing address for application] Kazumichi Shimizu, President National Institute of Technology, Hakodate college. 14-1 Tokura-cho, Hakodate, Hokkaido 042-8501, JAPAN ※Application documents should be sent via registered mail. Please write [Applications enclosed. Position for the department of General Education (English Language Education)] in red ink on the envelope. In principle, application materials submitted will not be returned. Personal data provided by applicants will be used for recruitment purpose only.

	[Selection process (selection method and hiring decision), notification of result] (1) Preliminary Screening: The initial screening will be conducted based on the submitted application documents. (2) Secondary Screening: Applicants who successfully pass the preliminary screening will be invited to attend an interview (to be conducted in both English and Japanese) and to deliver a trial lesson (to be conducted in English). The date and details of the secondary screening will be communicated only to those applicants who have passed the preliminary screening. Please be advised that all travel and accommodation expenses incurred in connection with the secondary screening shall be borne by the applicants. [Contact details (department, official position, name and e-mail address of the responsible person)] Prof.Akio Shimogohri General Education, National Institute of Technology(KOSEN), Hakodate college. Phone: +81-138-59-6367 E-mail: a.shimo@hakodate-ct.ac.jp [Mailing address for application] Contact address for submission of applications: General affairs division, personnel affairs section Phone: +81-138-59-6313 E-mail: jinjicho@hakodate-ct.ac.jp
Notes	In accordance with our college's principle of equal treatment of men and women, priority will be given to female candidates in a case where both male and female candidates are equally qualified.

Outline of Duties for Faculty Members (English Department) at the National Institute of Technology, Hakodate

At present, higher education institutions in Japan are undergoing major reforms. Our college is also engaged in such reforms, including the reorganization and enhancement of its academic structure, with the aim of cultivating engineers who can be active internationally. In this context, faculty members are expected to demonstrate strong communication skills in English in addition to their teaching and research responsibilities.

National Institutes of Technology (KOSEN) differ fundamentally from both universities and high schools, particularly in terms of their educational goals and the age range of their students (16–20 in the regular five-year program, and 21–22 in the two-year advanced course). Faculty members are required to devote themselves enthusiastically to all aspects of their duties, including education, research, and student guidance. The main duties of faculty members in the English Department include the following:

1. **Teaching**
   Faculty members typically teach approximately 15 class periods per week (each period being 90 minutes) in the regular program, in addition to classes in the Advanced Course. There are two regular examinations each year, and at the end of each semester, special instruction is provided for students with unsatisfactory performance, with the goal of supporting all students in successfully completing their studies. Continuous efforts to improve teaching methods are also required, through peer observations and student evaluations conducted at the end of each academic year.
2. **Supervision of Graduation and Special Research**
   Depending on their expertise, faculty members may supervise graduation research for fifth-year students. Graduation research represents the culmination of the five-year curriculum and requires close collaboration between faculty and students. Faculty members may also provide individual guidance for students aspiring to transfer to universities or pursue graduate studies.
3. **Research**
   Faculty members are expected to contribute to research activities in addition to their educational and administrative responsibilities. Active engagement in research enhances the overall academic environment of the institution and contributes to the local community.
4. **Classroom Supervision**
   Faculty members may be assigned as homeroom teachers, particularly for first- and second-year classes of approximately 40 students. Responsibilities include academic and personal guidance, classroom management, supervision of daily cleaning, participation in school events such as athletic festivals and cultural festivals, and conducting interviews with students and their guardians.
5. **Committees and Meetings**
   In addition to homeroom teacher duties, faculty members serve on various committees, including the Academic Affairs Committee, Student Affairs Committee, and Dormitory Committee. In some

cases, work in multiple committees is required. For example, in the case of the Dormitory Committee, teachers perform multiple duties: night duty, regular patrols, guidance of dormitory students in daily life, and support for student-led committee activities. Faculty members are also expected to participate in departmental and faculty meetings, which serve as important venues for information exchange and decision-making.

6. **Advising Student Clubs**
   Faculty members may be assigned as advisors to student clubs. For athletic clubs, this includes accompanying students to regional and national competitions, supervising training camps, and assisting with tournament management.
7. **Dormitory Duties**
   All faculty members are assigned dormitory duties, including overnight shifts and holiday shifts. These duties involve the supervision of approximately 200 male and female dormitory students, and female faculty members may also be assigned to the women's dormitory. Dormitory duties are considered one of the important educational responsibilities of faculty members.
8. **Community Engagement**
   Our institution actively collaborates with the local community through joint research, commissioned research, public lectures, and outreach activities. Faculty members are expected to contribute proactively to these efforts, which not only support student education but also enhance the role and value of the institution within the community.