



うすだ よしゆき
臼田 悦之 准教授

TBLT, Performance Test, ~Productive Skillsを向上させるよい方法は

第二言語習得理論に基づくTBLT (Task-based Language Teaching)は言語習得を効果的に促進すると考えられています。海外のEFL/ESL環境ではすでに言語習得に有効であることが認められています。しかし日本ではTBLTの研究、教材・テスト開発はあまり進んでいない分野です。

What is a task in TBLT? Task-Based Language Teaching

A task is a workplan that requires learners to process language pragmatically in order to achieve an outcome that can be evaluated in terms of whether the correct or appropriate propositional content has been conveyed. To this end, it requires them to give primary attention to meaning and to make use of their own linguistic resources, although the design of the task may predisposed them to choose particular forms. A task is intended to result in language use that bears a resemblance, direct or indirect, to the way language is used in the real world. Like other language activities, a task can engage productive or receptive, and oral or written skills, and also various cognitive processes. (Ellis, R. 2003.)



Performance Test

Performance Testは言語使用の動機付にたいへん効果的です。学習者のSkillが伸びるようなテストを開発中。TBLTとの関連も研究中。独自のWeb-based performance testも目指します。

Tasks should be developed to enhance learners' motivation to use the targeted language and to promote their language acquisition.

研究のキーワード:

Task, Focus on form, Noticing, Performance test